

**Texas Education Agency  
2017-18 School Report Card  
NORTHWEST EARLY COLLEGE H S (NWECH (071907003))**

District Name: **CANUTILLO ISD**  
Campus Type: **High School**

Total Students: **356**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	96
School Progress	Met Standard	96
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	2.8%	0.8%	12.6%	English/Language Arts	19.4	17.7	16.7
Hispanic	85.4%	94.0%	52.4%	Foreign Languages	14.2	18.1	18.6
White	9.3%	4.1%	27.8%	Mathematics	19.2	20.3	17.9
American Indian	0.6%	0.1%	0.4%	Science	20.2	22.4	19.0
Asian	0.8%	0.5%	4.4%	Social Studies	21.6	21.0	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	1.1%	0.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	52.8%	66.2%	58.8%				
English Learners	3.1%	29.4%	18.8%				
Special Education	1.7%	9.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.8%	12.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	63.1%	Total Operating Expenditures	\$6,715	\$10,531	\$9,503
				Instruction	\$4,842	\$5,589	\$5,338
				Instructional Leadership	\$86	\$192	\$149
				School Leadership	\$808	\$594	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>98%</b>	100%	98%	100%	*	*	-	*	98%
	2017	75%	75%	<b>98%</b>	*	97%	100%	*	*	-	*	97%
Reading	2018	74%	74%	<b>98%</b>	*	97%	100%	-	*	-	*	99%
	2017	72%	71%	<b>96%</b>	*	96%	100%	*	*	-	*	96%
Mathematics	2018	81%	85%	<b>94%</b>	-	93%	*	-	-	-	-	93%
	2017	79%	80%	<b>98%</b>	*	97%	*	-	-	-	-	96%
Science	2018	80%	85%	<b>100%</b>	*	100%	*	-	*	-	*	100%
	2017	79%	81%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	82%	<b>100%</b>	*	100%	100%	*	-	-	*	100%
	2017	77%	78%	<b>100%</b>	*	100%	100%	-	-	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>88%</b>	100%	87%	97%	*	*	-	*	86%
	2017	45%	44%	<b>84%</b>	*	82%	100%	*	*	-	*	81%
Reading	2018	46%	45%	<b>88%</b>	*	86%	100%	-	*	-	*	85%
	2017	44%	42%	<b>87%</b>	*	85%	100%	*	*	-	*	83%
Mathematics	2018	50%	50%	<b>66%</b>	-	64%	*	-	-	-	-	62%
	2017	46%	46%	<b>62%</b>	*	56%	*	-	-	-	-	58%
Science	2018	51%	58%	<b>97%</b>	*	97%	*	-	*	-	*	97%
	2017	49%	48%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	53%	<b>100%</b>	*	100%	100%	*	-	-	*	100%
	2017	49%	49%	<b>90%</b>	*	89%	100%	-	-	-	-	87%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>32%</b>	83%	27%	58%	*	*	-	*	27%
	2017	20%	17%	<b>28%</b>	*	26%	53%	*	*	-	*	25%
Reading	2018	19%	17%	<b>16%</b>	*	12%	35%	-	*	-	*	8%
	2017	19%	15%	<b>18%</b>	*	15%	44%	*	*	-	*	15%
Mathematics	2018	24%	24%	<b>36%</b>	-	31%	*	-	-	-	-	34%
	2017	22%	21%	<b>24%</b>	*	19%	*	-	-	-	-	21%
Science	2018	23%	24%	<b>44%</b>	*	38%	*	-	*	-	*	40%
	2017	19%	16%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	26%	<b>71%</b>	*	64%	100%	*	-	-	*	63%
	2017	27%	26%	<b>55%</b>	*	53%	75%	-	-	-	-	53%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>78</b>	*	76	83	-	*	-	*	75
	2018	69	70	<b>79</b>	*	76	92	-	*	-	*	75
Mathematics	2018	70	70	<b>76</b>	-	77	*	-	-	-	-	75

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2015-16	2.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	93.0%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	96.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016											
Graduated	89.1%	91.0%	<b>94.3%</b>	*	93.8%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	95.5%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	93.1%	<b>96.2%</b>	*	95.7%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	95.7%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Class of 2015											
Graduated	91.3%	93.8%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	95.1%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	94.2%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	95.1%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
Class of 2014											
Graduated	90.9%	91.0%	<b>96.6%</b>	-	96.5%	*	-	-	-	-	97.3%
Graduates, TxCHSE, & Cont	92.8%	92.4%	<b>96.6%</b>	-	96.5%	*	-	-	-	-	97.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	92.8%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016	89.1%	89.5%	<b>94.3%</b>	*	93.8%	*	-	*	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	95.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016	87.4%	95.3%	<b>98.0%</b>	*	97.8%	*	-	*	-	-	96.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	95.2%	<b>98.4%</b>	*	100.0%	85.7%	-	*	-	*	100.0%
Class of 2016	85.1%	95.0%	<b>98.0%</b>	*	97.8%	*	-	*	-	-	96.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	62.7%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	70.4%	<b>98.4%</b>	*	98.1%	100.0%	-	*	-	*	97.5%
Class of 2016	71.6%	65.3%	<b>98.0%</b>	*	97.8%	*	-	*	-	-	96.0%
Average SAT Score											
Class of 2017	1019	1040	<b>1155</b>	-	1094	*	-	*	-	-	1108
Class of 2016	1375	1387	<b>1511</b>	-	1502	*	-	*	-	-	1530
Average ACT Score											
Class of 2017	20.3	18.6	<b>21.8</b>	*	20.9	27.3	-	*	-	*	20.4
Class of 2016	20.3	19.3	<b>22.0</b>	-	21.7	*	-	*	-	-	22.0

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