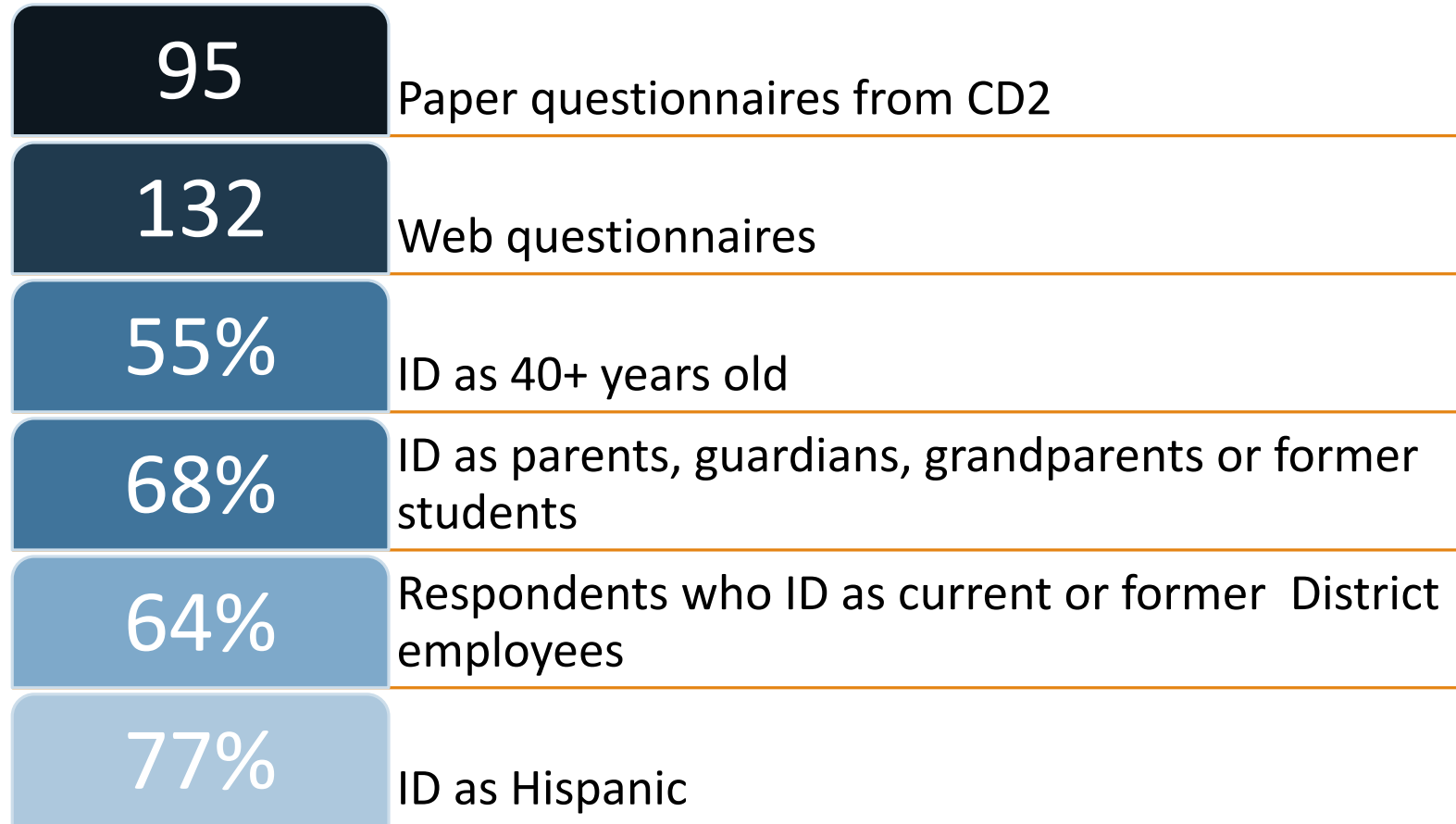


Canutillo ISD

FACILITIES MASTER PLAN | STEERING COMMITTEE MTG #4



Participation | Respondent Information Summary



Note:
Not everyone
answers every
question,
including
demographic
questions

Participation | Respondent Information Summary

	CD 2: Attendees	Web	Total
All	10	17	9%
Bill Childress EL	50	13	20%
C Silvestre and Carolina Reyes EL	7	9	5%
Canutillo EL	3	5	3%
Canutillo HS	16	33	16%
Canutillo Middle	22	17	12%
Deanna Davenport EL	2	8	3%
Gonzalo and Sofia Garcia EL	6	16	7%
Jose H Damian EL	4	21	8%
Jose L Alderete Middle	5	21	8%
Northwest Early College HS	10	9	6%
CISD Administration	1	6	2%
Other	3	2	2%

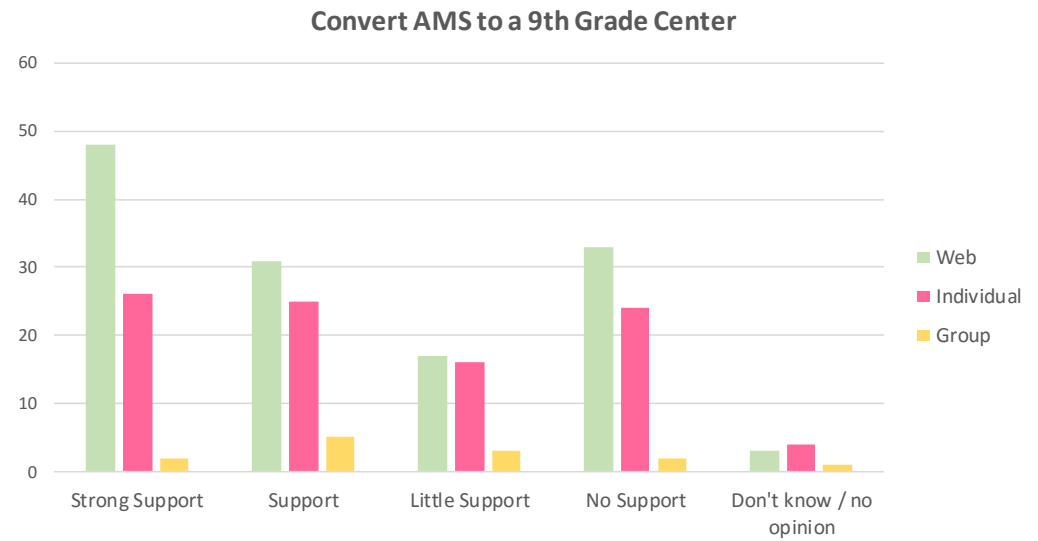
Most CD2 attendees affiliated with BCE and/or CMS (52%)

Most web respondents affiliated with CHS and/or JDE and AMS (42%)

Q1 Rate your level of support for each option above.

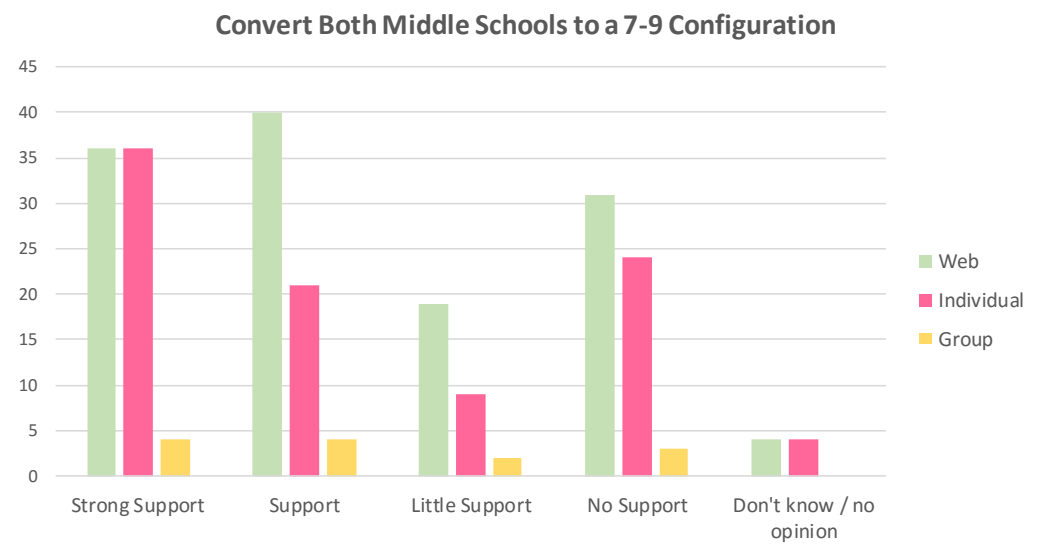
Option 1

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
Convert AMS to a 9th Grade Center							
CD 2 Attendees: Individual	26	25	16	24	4		54%
Web	48	31	17	33	3		60%
Total Individual	74	56	33	57	7		57%
CD 2 Attendees: Group	2	5	3	2	1	0	54%



Option 2

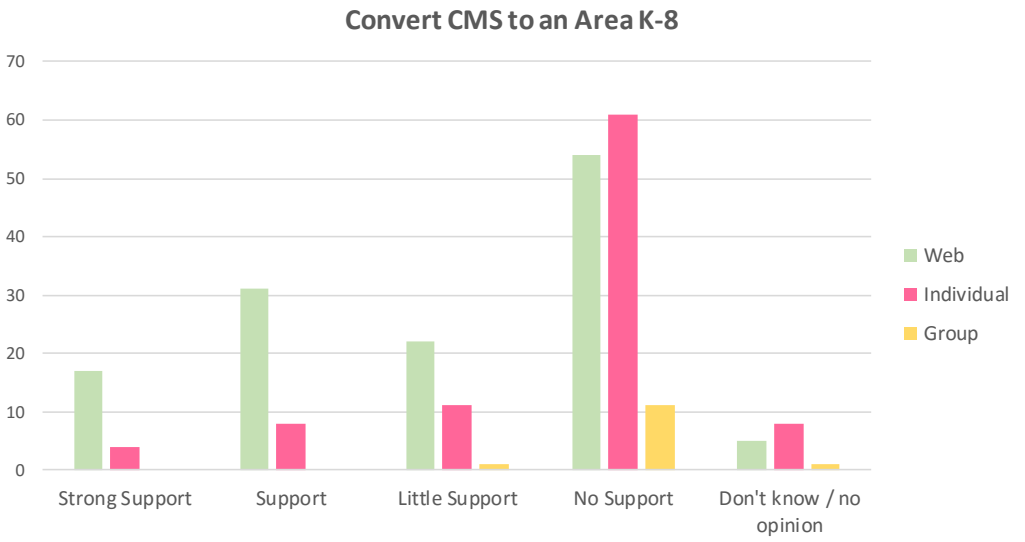
	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
Convert Both Middle Schools to a 7-9 Configuration							
CD 2 Attendees: Individual	26	25	16	24	4		54%
Web	36	40	19	31	4		58%
Total Individual	72	61	28	55	8		59%
CD 2 Attendees: Group	4	4	2	3	0	0	62%



Q1 Rate your level of support for each option above.

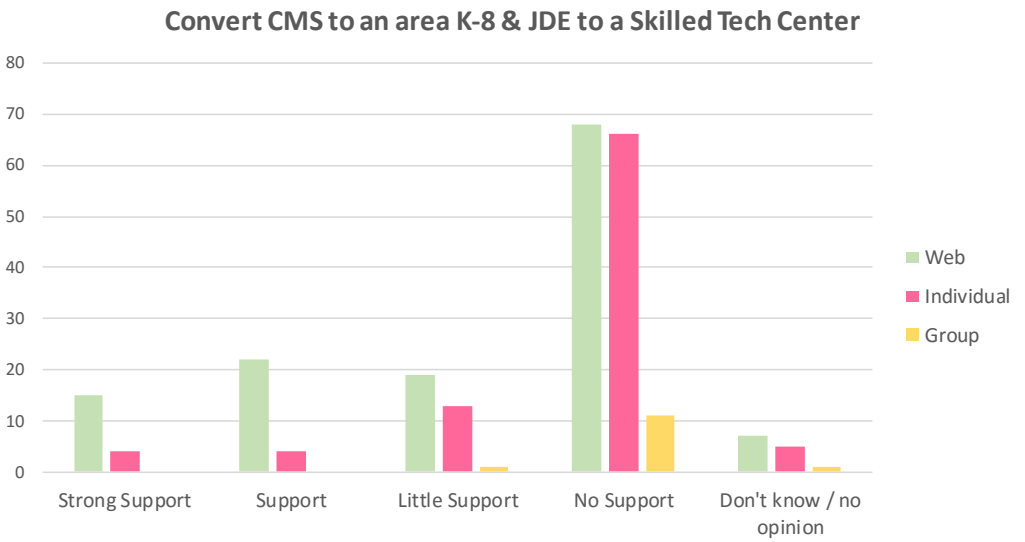
Option 3

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
Convert CMS to an area K-8							
CD 2 Attendees: Individual	4	8	11	61	8		13%
Web	17	31	22	54	5		37%
Total Individual	21	39	33	115	13		27%
CD 2 Attendees: Group	0	0	1	11	1	0	0%



Option 4

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
Convert CMS to an area K-8 & JDE to a Skilled Tech Center							
CD 2 Attendees: Individual	4	4	13	66	5		9%
Web	15	22	19	68	7		28%
Total Individual	19	26	32	134	12		20%
CD 2 Attendees: Group	0	0	1	11	1	0	0%



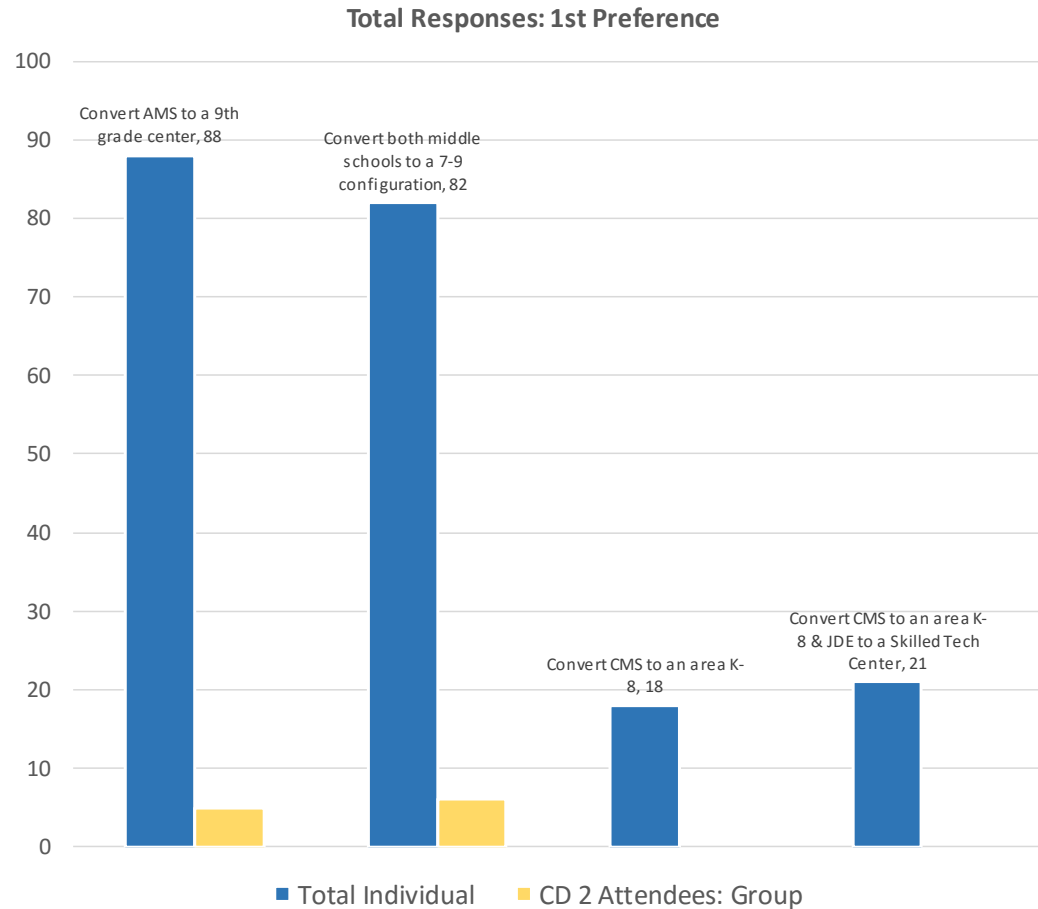
Response Summary

Convert AMS to a 9th grade center (Option 1) and convert both middle schools to a 7-9 configuration (Option 2) received the most support.

Q2

Rank the four options in order of preference. You must select only one 1st choice, one 2nd choice, one 3rd choice, and one 4th choice.

CD 2 Attendees: Individual					No Consensus
	1st	2nd	3rd	4th	
Convert AMS to a 9th grade center	31	33	10	10	
Convert both middle schools to a 7-9 configuration	41	26	8	8	
Convert CMS to an area K-8	0	15	42	25	
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	6	4	17	55	
Web					No Consensus
	1st	2nd	3rd	4th	
Convert AMS to a 9th grade center	57	33	19	18	
Convert both middle schools to a 7-9 configuration	41	48	17	19	
Convert CMS to an area K-8	18	23	57	25	
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	15	20	31	61	
Total Individual					No Consensus
	1st	2nd	3rd	4th	
Convert AMS to a 9th grade center	88	66	29	28	
Convert both middle schools to a 7-9 configuration	82	74	25	27	
Convert CMS to an area K-8	18	38	99	50	
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	21	24	48	116	
CD 2 Attendees: Group					No Consensus
	1st	2nd	3rd	4th	
Convert AMS to a 9th grade center	5	6	0	1	0
Convert both middle schools to a 7-9 configuration	6	5	1	0	0
Convert CMS to an area K-8	0	1	8	3	0
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	0	0	3	7	2

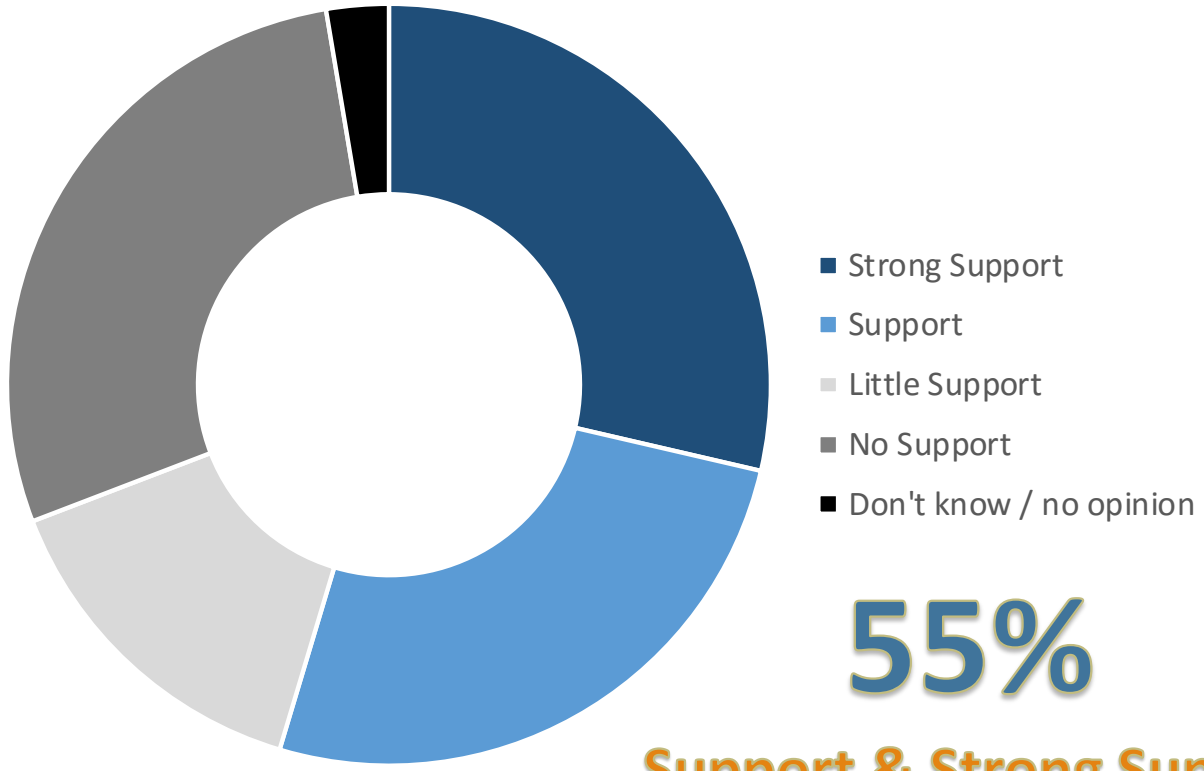


Response Summary

The top 2 preferred options were convert AMS to a 9th grade center and convert both middle schools to a 7-9 configuration.

Q3 The first two options above provide relief to slight overcrowding at the high school. If one of these options is not selected, the high schools will remain slightly overcrowded. Rate your level of support for building a small addition at the high school or using portables in this circumstance.

Total Individual Responses



55%

Support & Strong Support

Response Summary

Support was split almost **equal** between **strong support** and **no support** for building a small addition or using portables at the high school to deal with overcrowding.

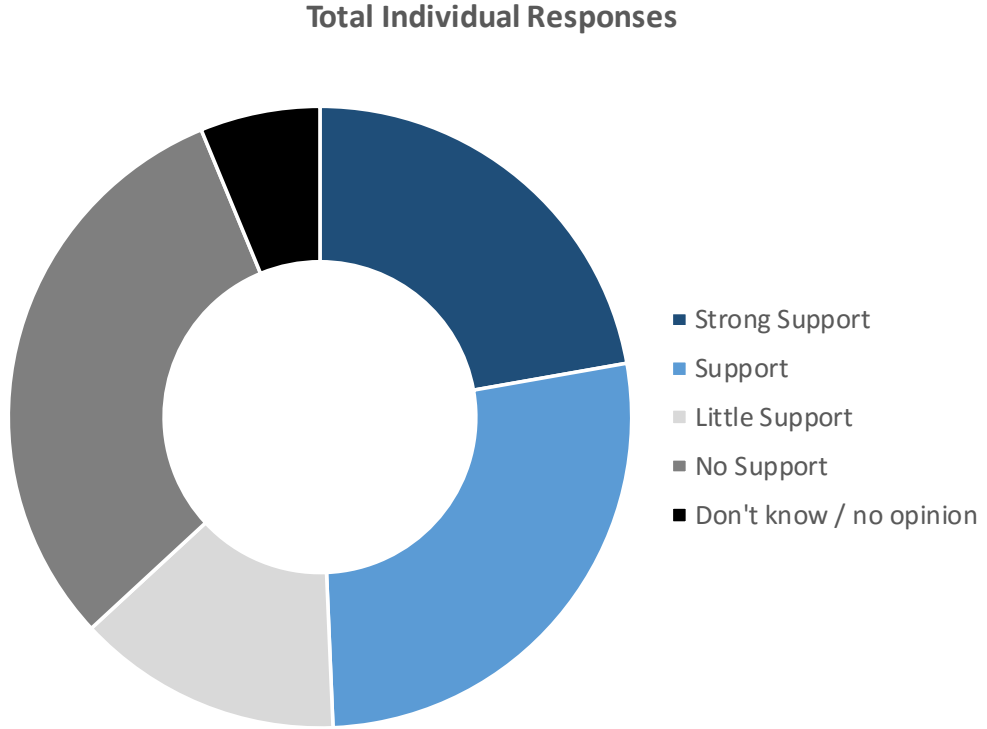


Q4 CISD has capacity for 8,522 students. CISD currently has 5,985 students and is projected to have about the same number of students through 2019/20. This means that CISD has to pay to heat, cool, clean and operate about 2,500 extra seats. Rate your level of support for repurposing one elementary school to reduce under-utilization at the elementary level.

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	14	16	18	41	2		33%
Web	36	45	13	28	12		60%
Total Individual	50	61	31	69	14		49%
CD 2 Attendees: Group	4	4	2	3	0	0	62%

Response Summary

Respondents who attended CD 2 and filled out a survey Individually **did not** support repurposing an elementary school to save on operating costs*. However, respondents who filled out surveys online and when forced to come to a group decision respondents were **nearly twice as likely** to select **Strong Support** or **Support**.



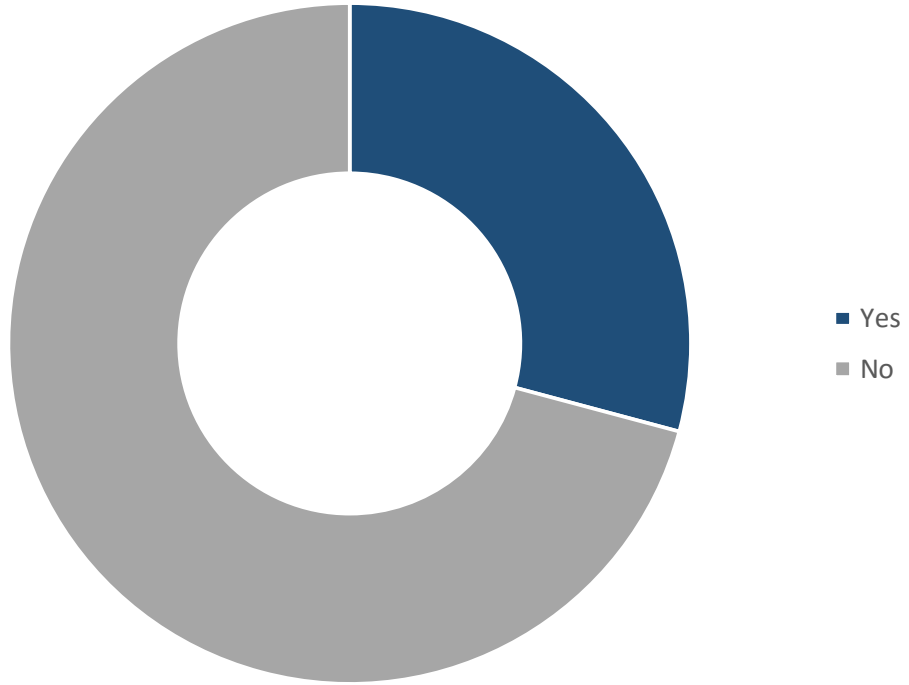
*Note: most of the participants at CD2 identified with Bill Childress & CMS



Q5

If you answered "No Support" to Question 4, is there any amount of cost savings for CISD that you believe would justify repurposing a school?

Total Individual Responses: Would any savings justify repurposing?



	Yes	No	No Consensus
CD 2 Attendees: Individual	16	27	
Web	19	58	
Total Individual	35	85	
CD 2 Attendees: Group	2	2	0

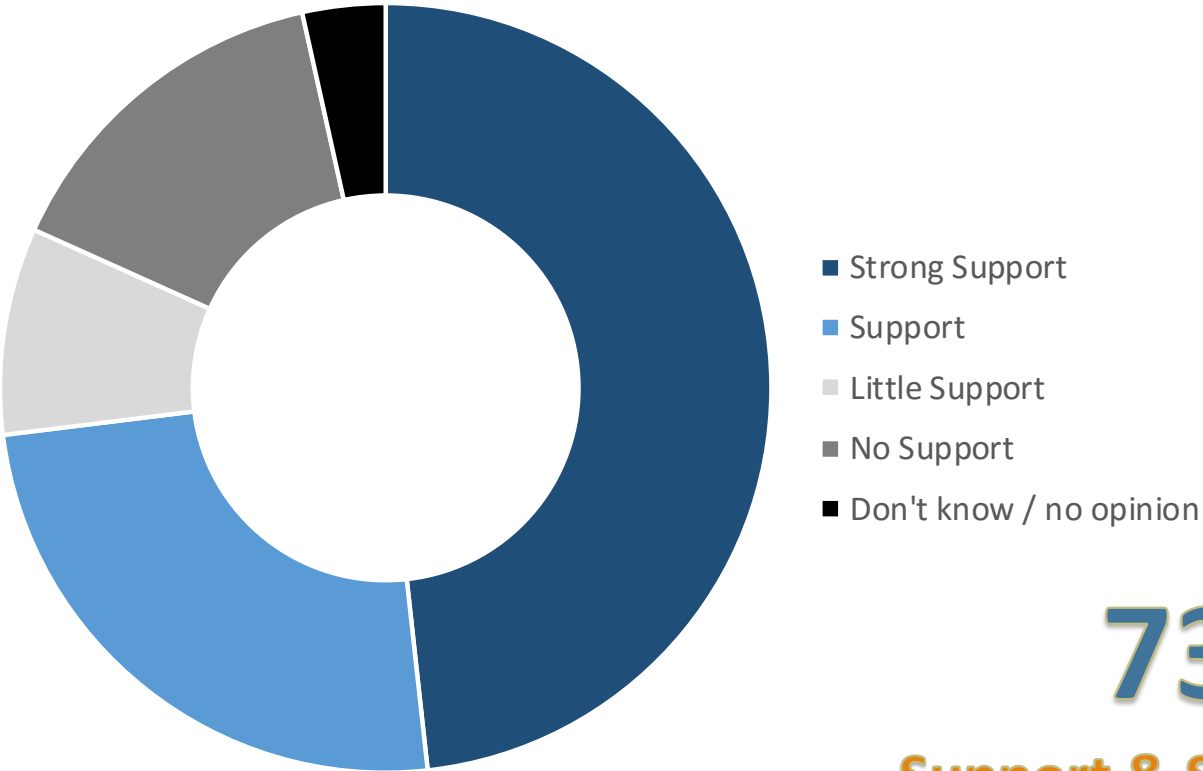
Response Summary

Most respondents said that there was **no amount** of cost savings that would cause them to support repurposing an elementary school.



Q6 Rate your level of support for selling approximately 90 acres of unused land to help fund facility and district needs.

Total Individual Responses



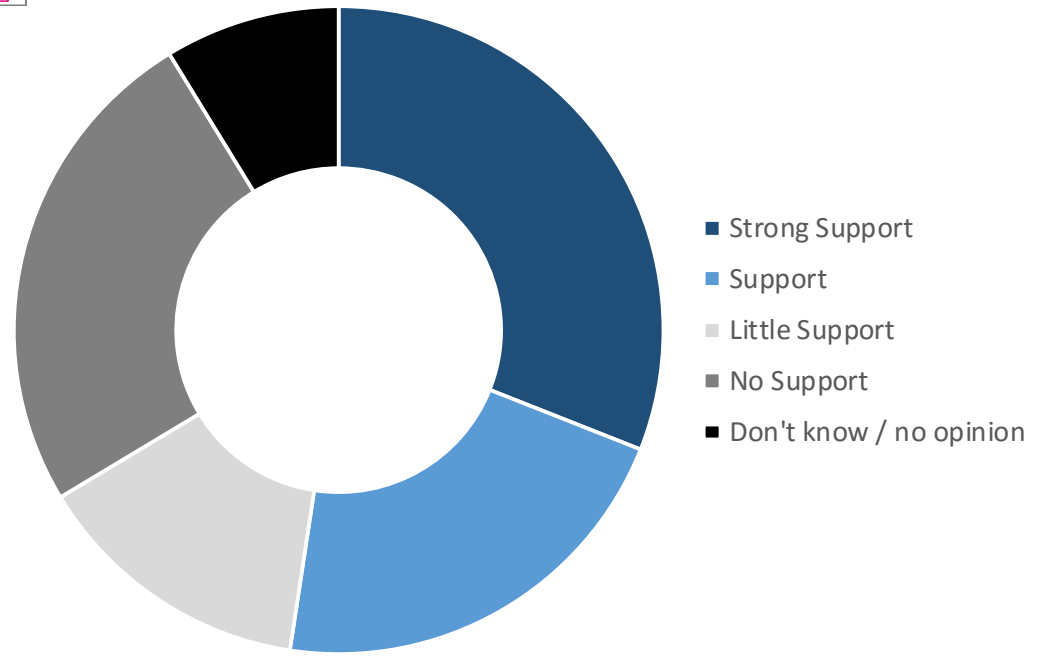
73%
Support & Strong Support



Q7 Rate your level of support for moving Central Office if existing space was made available.

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	37	17	10	25	7		56%
Web	34	32	22	32	13		50%
Total Individual	71	49	32	57	20		52%
CD 2 Attendees: Group	6	6	0	1	0	0	92%

Total Individual Responses



Response Summary

Overall, respondents were split on the option to move central office if there was existing space available. However, when individuals discussed the options in groups **92%** supported or strongly supported the option.



Q8 If Canutillo ISD asked taxpayers to fund a bond to address facility needs, what items are most important to you? Rank in order of preference. You must select only one 1st choice, one 2nd choice, and one 3rd choice

	CD 2 Attendees: Individual				Web				Total Individual				CD 2 Attendees: Group			
	1st choice	2nd choice	3rd choice	No Consensus	1st choice	2nd choice	3rd choice	No Consensus	1st choice	2nd choice	3rd choice	No Consensus	1st choice	2nd choice	3rd choice	No Consensus
Facility repairs	36	30	15		48	32	48		84	62	63		3	7	2	0
Modernizing existing classrooms	20	34	28		32	53	42		52	87	70		2	4	6	0
Technology	26	21	34		48	42	37		74	63	71		6	2	4	0

1st 2nd 3rd
Facility Repairs Modernize Classrooms Technology Improvements



***However, when individuals discussed the options in groups technology was the first priority.*



Q9

Current repair needs cost estimates have been made for each school in CISD. Priority 1 repairs are those that are needed in order to keep students “warm, safe, cool and dry.” Priority 2 repairs could become Priority 1 needs within five years. Priorities 3,4 and 5 repairs are predominately related to educational spaces/needs and aesthetics. The rounded cost estimates are:

- a. Priorities 1-5: \$41,500,000
- b. Priorities 1-4: \$31,100,000
- c. Priorities 1-3: \$14,000,000
- d. Priorities 1-2: \$6,000,000
- e. Priority 1: \$728,000

Rate your level of support for addressing each level of repairs.

Priorities 1-5: \$41,500,000

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	11	19	21	25	10		35%
Web	35	27	23	24	13		51%
Total Individual	46	46	44	49	23		44%
CD 2 Attendees: Group	2	2	4	4	1	0	31%

Priorities 1-4: \$31,100,000

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	10	25	23	17	5		44%
Web	15	44	31	19	8		50%
Total Individual	25	69	54	36	13		48%
CD 2 Attendees: Group	0	5	4	3	0	0	42%

Priorities 1-3: \$14,000,000

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	11	26	32	8	4		46%
Web	15	51	37	9	8		55%
Total Individual	26	77	69	17	12		51%
CD 2 Attendees: Group	1	6	5	0	0	0	58%

Priorities 1-2: \$6,000,000

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	19	37	9	8	3		74%
Web	30	48	23	11	8		65%
Total Individual	49	85	32	19	11		68%
CD 2 Attendees: Group	5	7	0	0	0	0	100%

Priority 1: \$728,000

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	50	8	3	13	6		73%
Web	61	28	10	9	14		73%
Total Individual	111	36	13	22	20		73%
CD 2 Attendees: Group	8	2	0	1	0	0	91%

Response Summary

As you decrease the amount spent on repairs strong support and support increase, with almost **75%** of all Individual respondents supporting Priority 1 repairs.



Q10 Are there any more thoughts you want to share with the District when considering facility options?

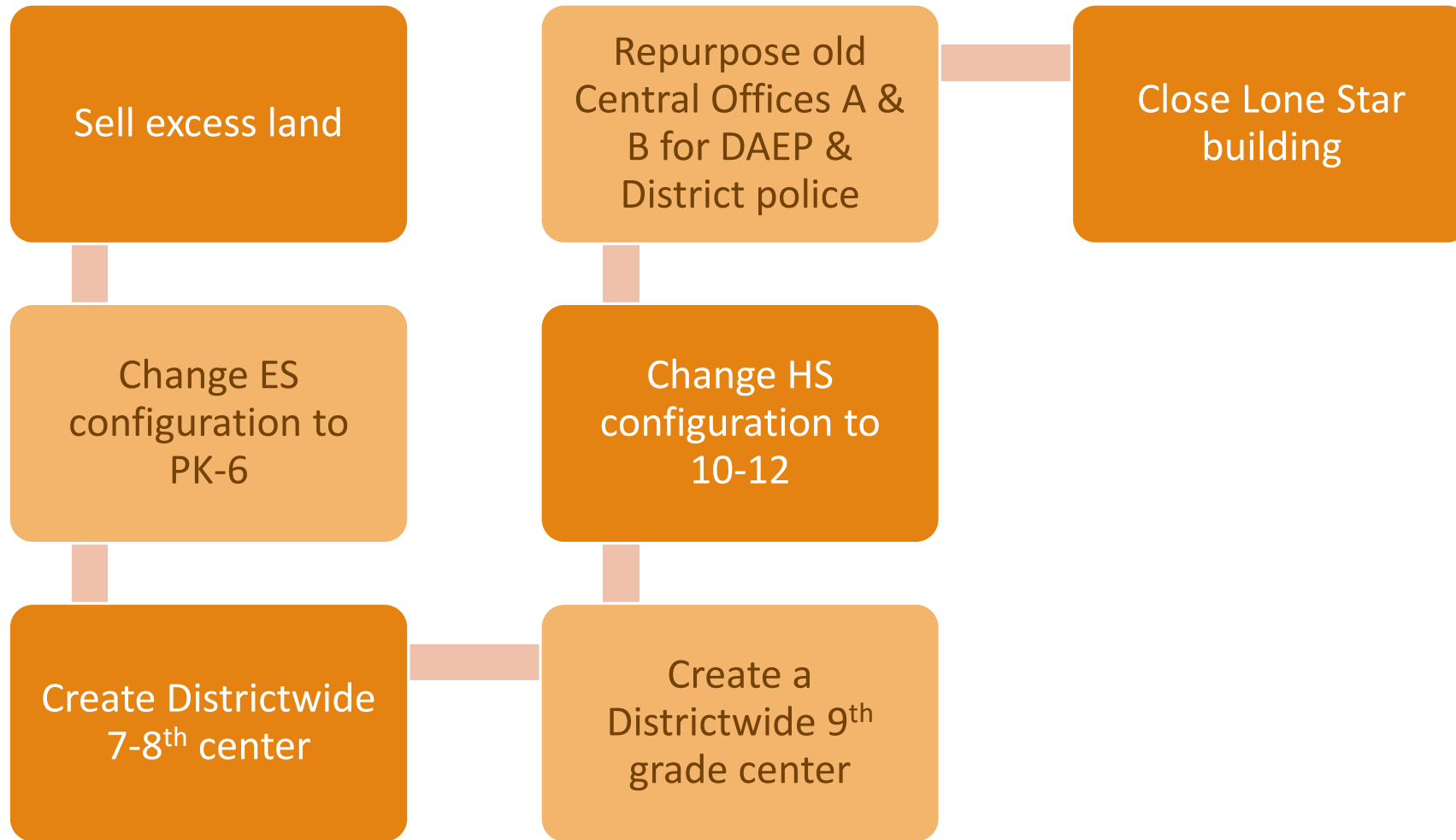
Major themes from
the comments

Focus funding
& decisions on
the students

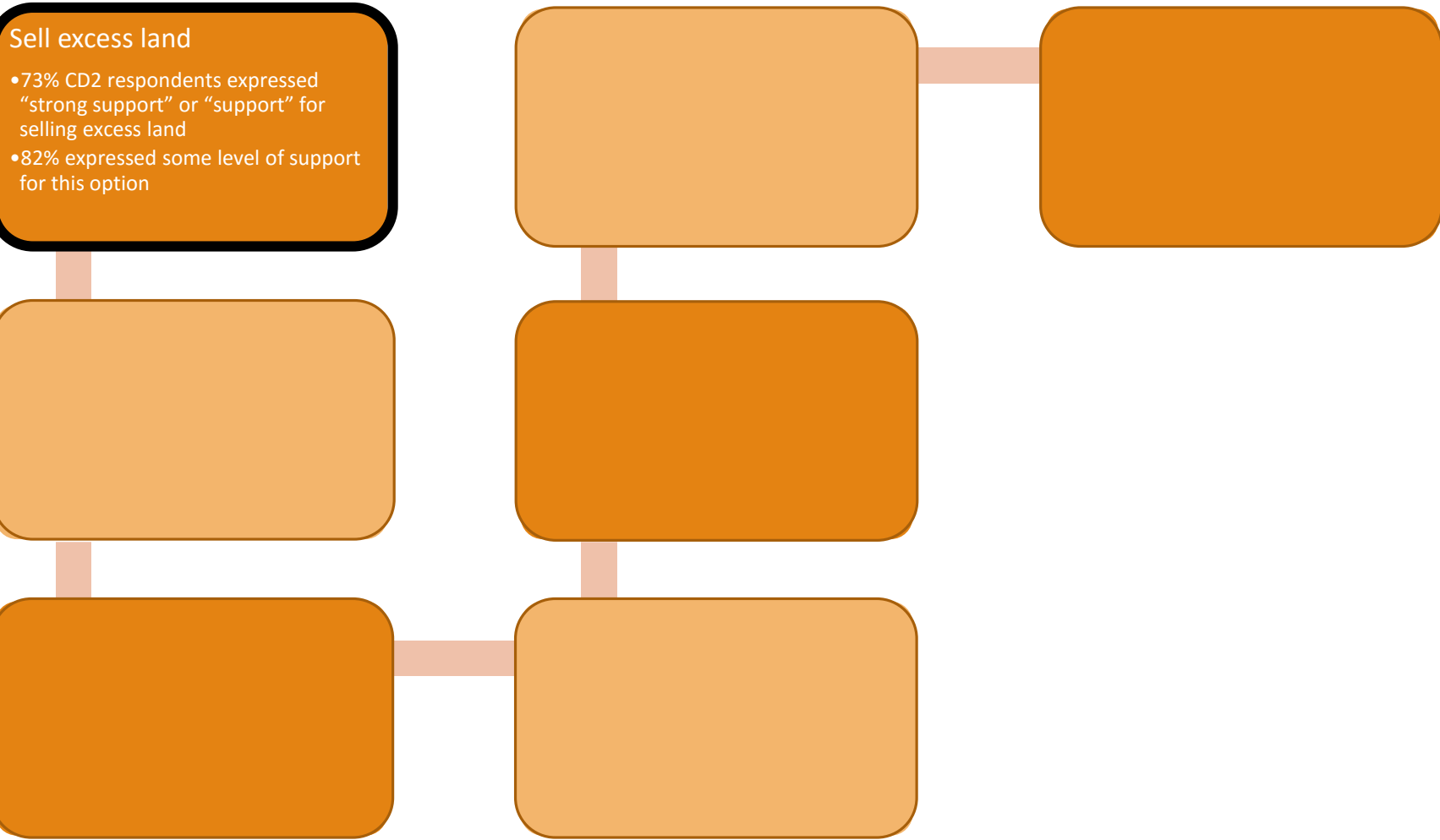
Be fiscally
responsible



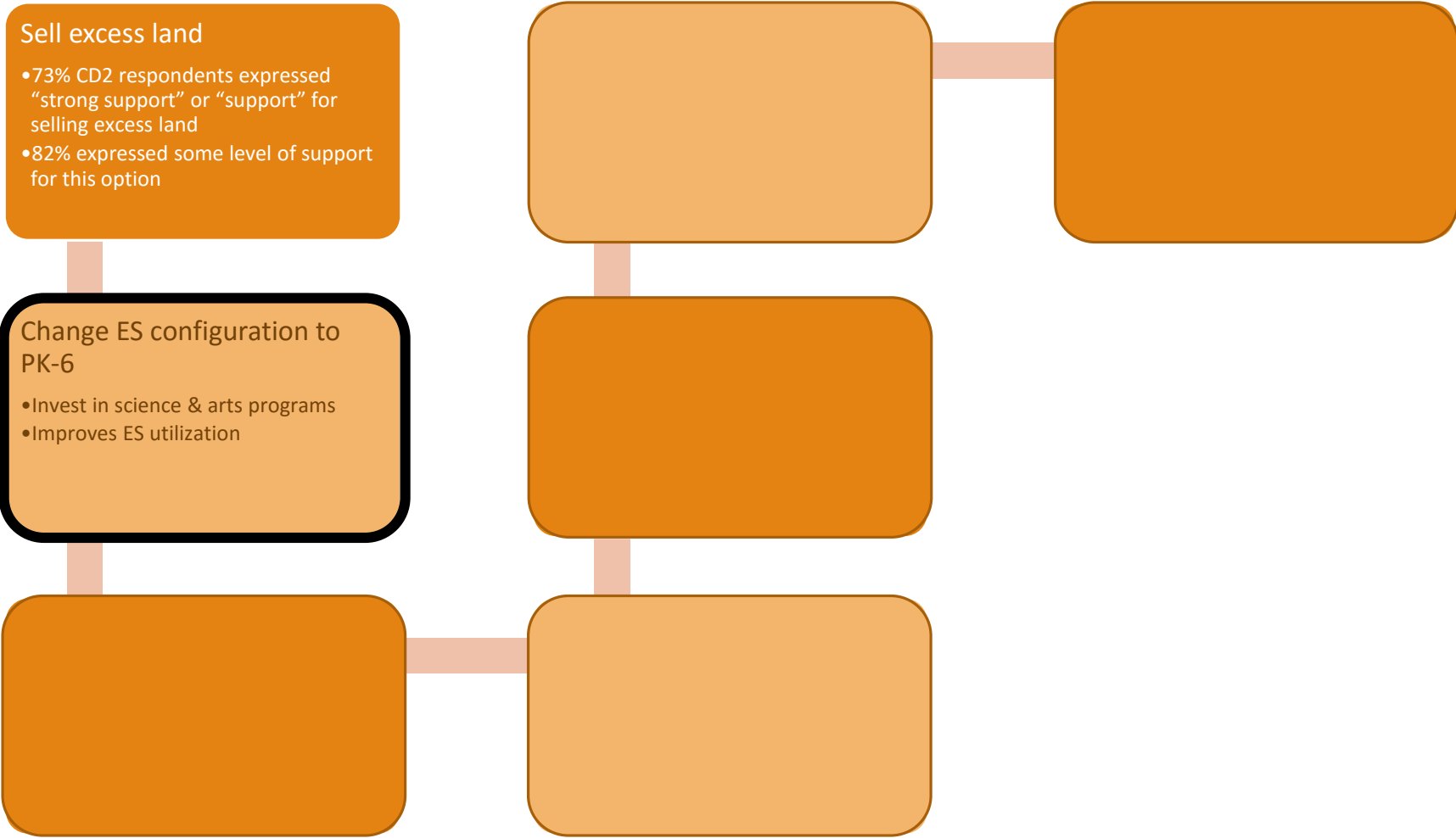
Recommendations



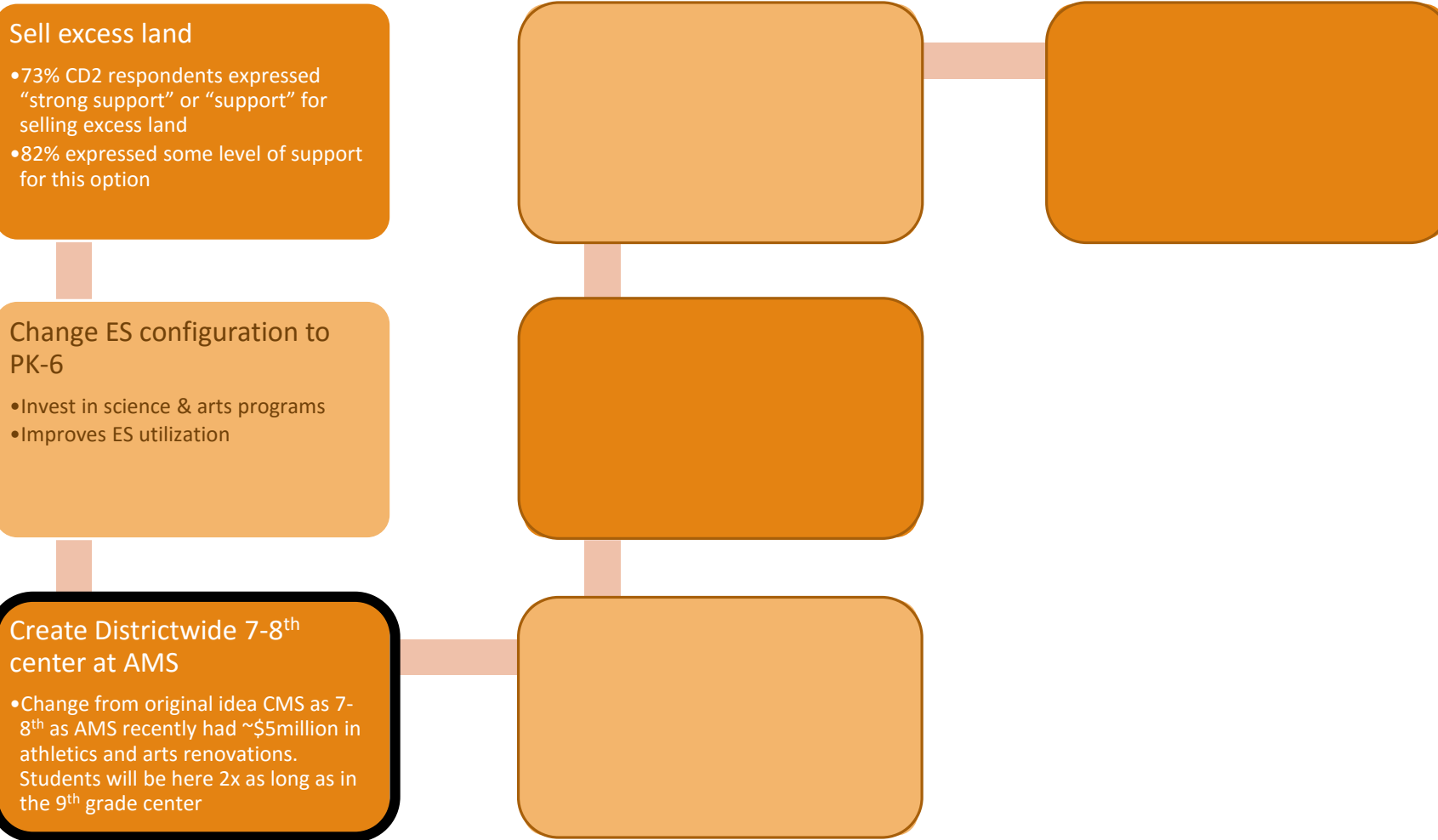
Recommendations



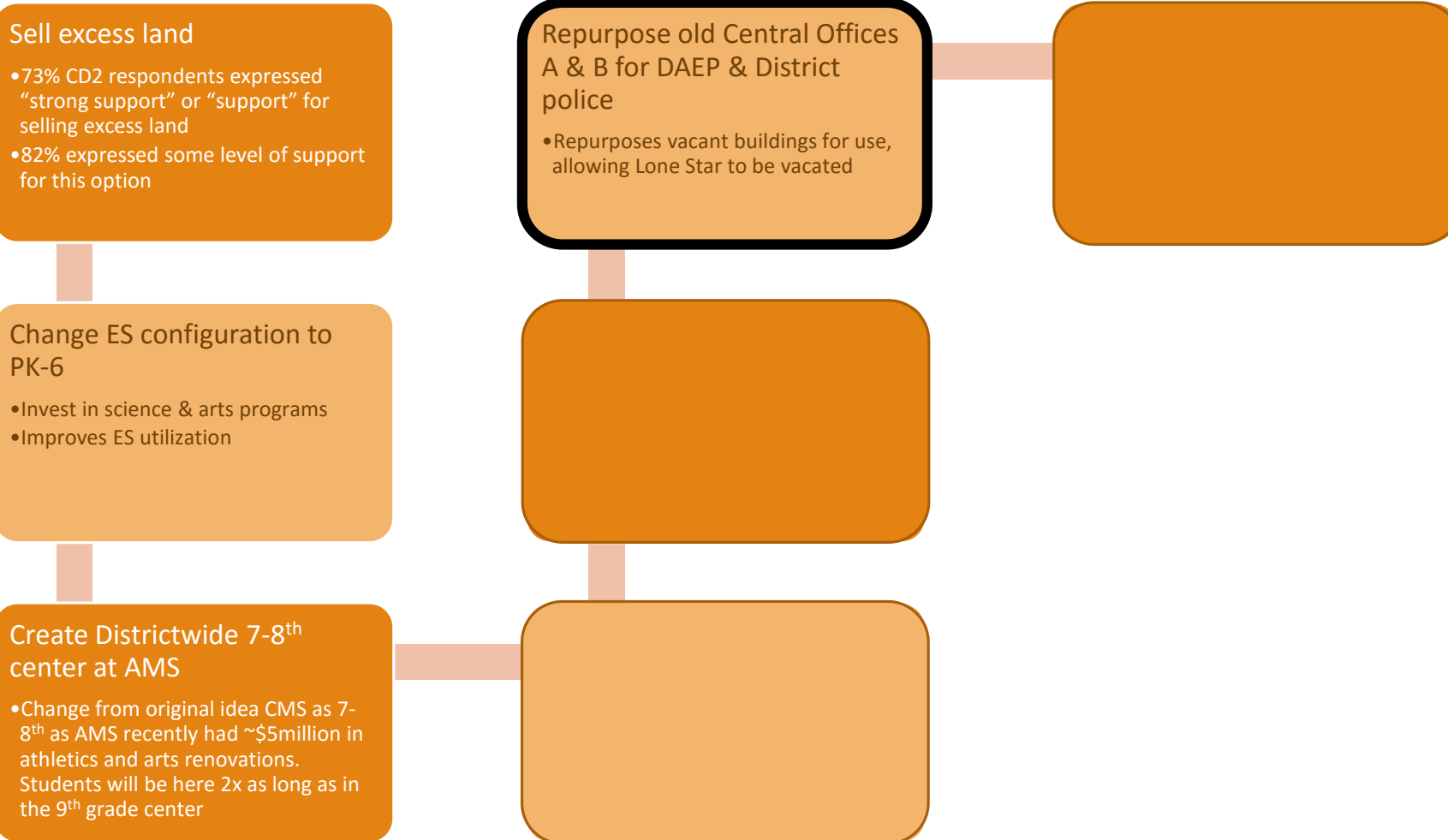
Recommendations



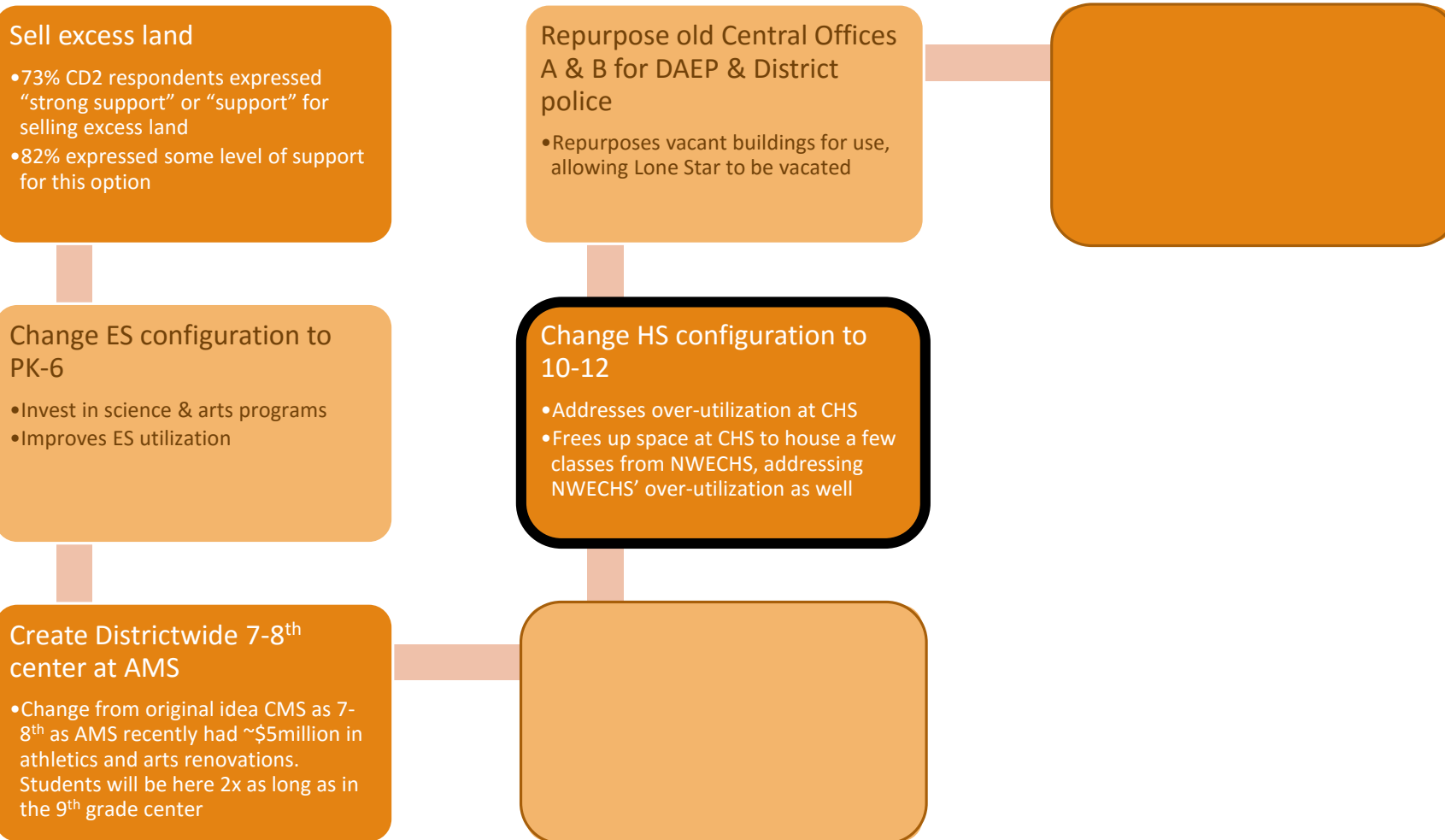
Recommendations



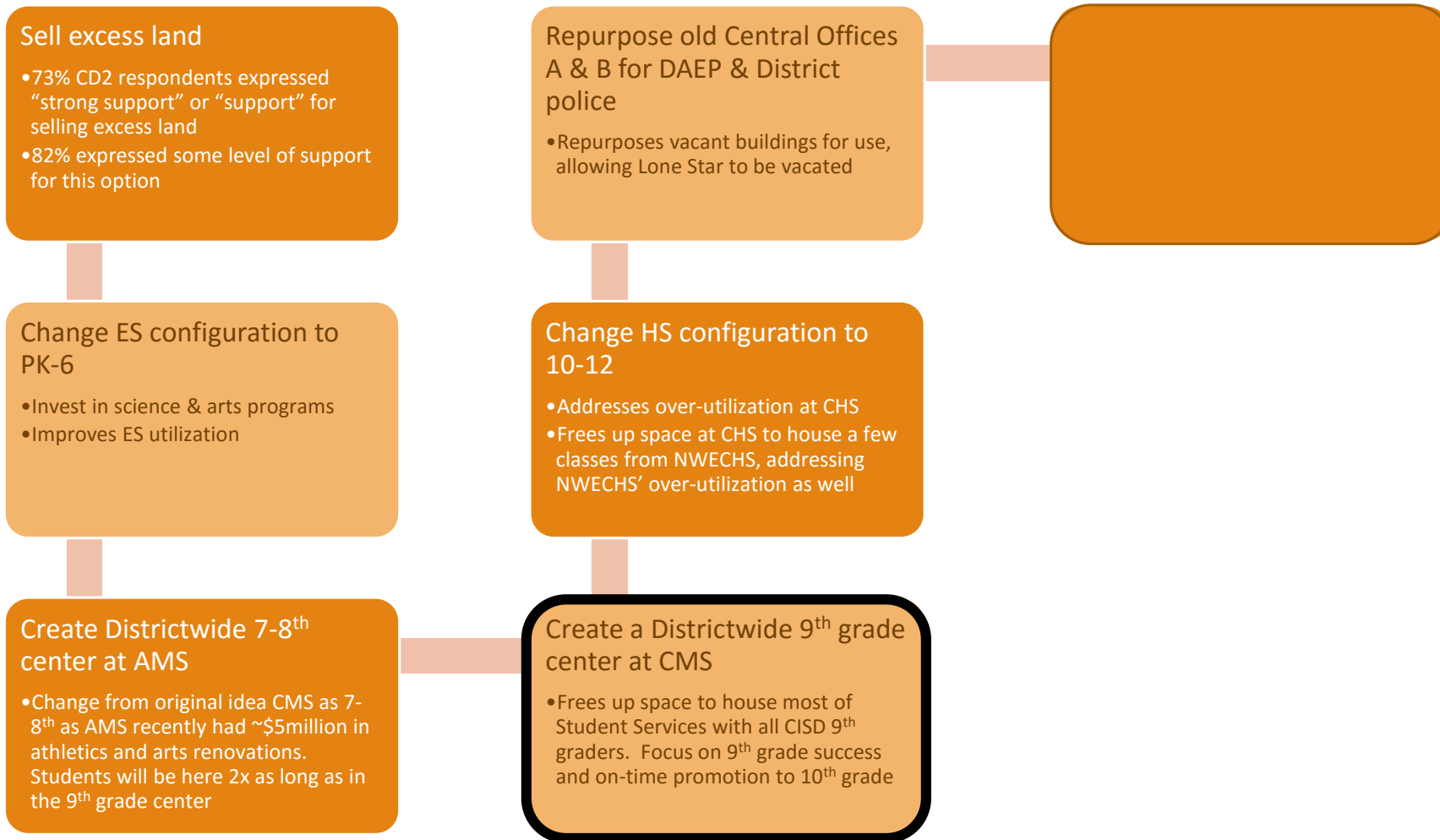
Recommendations



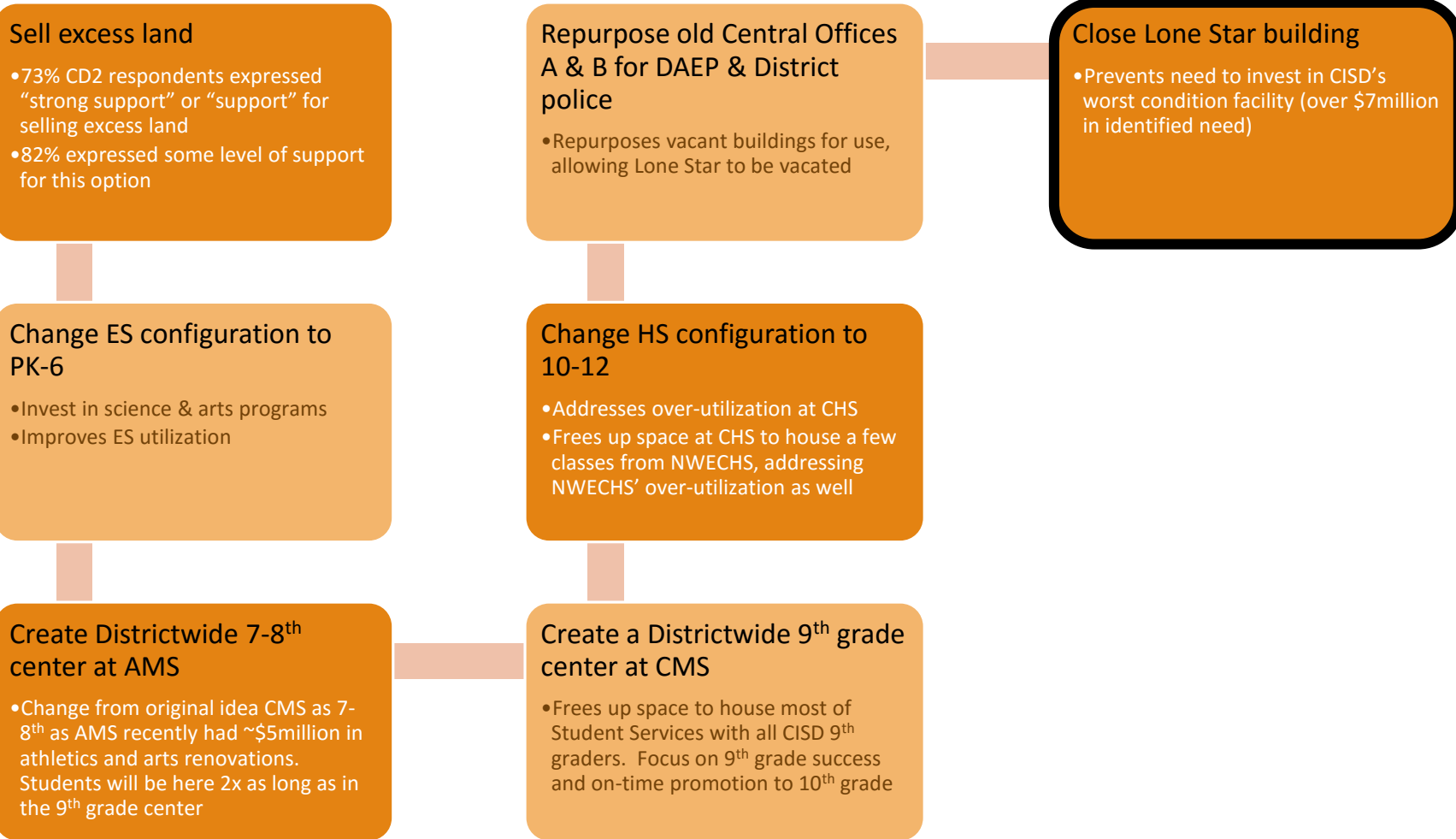
Recommendations



Recommendations



Recommendations



Recommendations | Capital Investment Cost Estimates

Location	Critical Repairs (Priority 1 & 2 - safety, roofs, electrical, HVAC, plumbing)	Top Technology Needs (Infrastructure, Wifi, Classroom Instruction)	Educational Enhancements	Total Recommended Near Term Investment (Escalated to 2019 Costs)	Project Highlights
Canutillo HS (10-12 Grade)	\$ 450,491	\$ 205,037	\$ -	655,528	- Classroom Wifi and Multimedia Technology, - Culinary Arts Lab, - Science Labs, - Gym Floor, - Critical Repairs
NW Early College HS	\$ 116,496	\$ 220,756	\$ -	337,252	- Classroom Wifi and Multimedia Technology - Critical Repairs
Canutillo MS (to become 9th Grade Center)	\$ 1,226,522	\$ 245,780	\$ 750,000	2,222,302	- Classroom Wifi and Multimedia Technology, - Safety lighting and security improvements, - Gym Bleachers, - Relocate Student Support Services to New 9th Grade Center, - Critical Repairs
Alderete MS (to become 7-8 Grade School)	\$ 617,859	\$ 312,491	\$ -	930,351	- Classroom Wifi and Multimedia Technology, - Safety lighting, - ADA Accessibility, - Critical Repairs



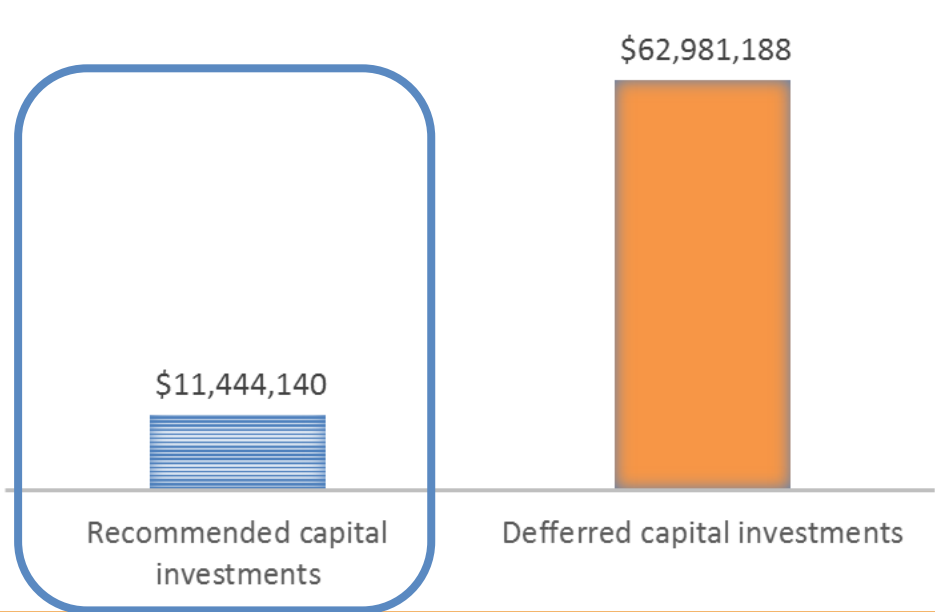
Recommendations | Capital Investment Cost Estimates

Location	Critical Repairs (Priority 1 & 2 - safety, roofs, electrical, HVAC, plumbing)	Top Technology Needs (Infrastructure, Wifi, Classroom Instruction)	Educational Enhancements	Total Recommended Near Term Investment (Escalated to 2019 Costs)	Project Highlights
Canutillo ES	\$ 49,293	\$ 235,343	\$ 536,590	821,226	- Classroom Wifi and Multimedia Technology, - Science, music, and art upgrades, - Critical Repairs
Davenport ES	\$ 320,978	\$ 184,603	\$ 536,590	1,042,171	- Classroom Wifi and Multimedia Technology, - Science, music, and art upgrades, - Air Conditioning, - Critical Repairs
Damian ES	\$ 807,825	\$ 99,783	\$ 536,590	1,444,198	- Classroom Wifi and Multimedia Technology, - Science, music, and art upgrades, - Air Conditioning, Water Lines, Roof - Critical Repairs
Childress ES	\$ 167,710	\$ 127,134	\$ 536,590	831,434	- Classroom Wifi and Multimedia Technology, - Science, music, and art upgrades, - Air Conditioning, - Critical Repairs
Garcia ES	\$ -	\$ 208,684	\$ 536,590	745,274	- Classroom Wifi and Multimedia Technology, - Science, music, and art upgrades, - Critical Repairs
Reyes ES	\$ -	\$ -	\$ -	-	- n/a (new school)



Recommendations | Capital Investment Cost Estimates

Location	Critical Repairs (Priority 1 & 2 - safety, roofs, electrical, HVAC, plumbing)	Top Technology Needs (Infrastructure, Wifi, Classroom Instruction)	Educational Enhancements	Total Recommended Near Term Investment (Escalated to 2019 Costs)	Project Highlights
Central Office	\$ 172,027	\$ 767,146	\$ 1,000,000	\$ 1,939,173	- Safety lighting and ADA improvements, - Renovate old admin buildings at CMS/9th grade center for DAEP and CISD Police. - Critical Repairs
Lone Star Building	\$ -	\$ -	\$ 350,000	\$ 350,000	- Demolish Lone Star and restore site with historic monument; - Relocate BRAVO Program into Portable Building
Facilities & Transportation	\$ 125,231	\$ -	\$ -	\$ 125,231	-Roof and critical repairs
TOTAL	\$ 4,054,432	\$ 2,606,758	\$ 4,782,950	\$ 11,444,140	



Comparison
Lone Star itself had over \$7 million in identified need



Recommendations | Next Steps

