



Canutillo Independent School District Public Information Office

Excellence Through Integrity and Innovation

Meeting Summary - Steering Committee #4

March 31, 2016

Canutillo ISD Board Room

6-8 p.m.

- Dr. Galaviz welcomed and thanked everyone for coming and for his or her dedication to this Facilities Master Planning process.
- Mr. Sturtz then proceeded to present the results from the second Community Dialogue, stopping to field questions from the committee.
 - Mr. Sturtz highlighted the following from the results:
 - The majority of the respondents who attended the CD2 affiliated with Childress and/or Canutillo Middle School (CMS).
 - The web respondents' affiliation broadly represented the district as a whole.
 - When group questionnaire responses varied significantly from the individual responses at the Community Dialogue, this indicates that individuals were persuaded to respond to questions differently after talking about them with their peers than when they responded on their own. Questions where group and individual responses varied notably are:
 - Support for repurposing an elementary school to reduce under-utilization doubled in group vs. individual responses.
 - Support for moving central office rose by over a third in group vs. individual responses.
 - There is strong support for selling excess land (73% strong support & support).
 - 71% of respondents said there is "no amount of cost savings for CISD that you believe would justify repurposing a school."
 - This may indicate a point to educate the community about the fiscal realities of school districts and how operational efficiency gains can translate into more dollars / students in the classroom.



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- Support for funding school needs crests 50% between \$6,000,000 and \$14,000,000.
- Narrative responses articulated two main themes: Focusing a greater percent of funding on students and being fiscally responsible.
- Mr. Sturtz then proceeded to present the recommendations and total cost estimates (\$11.4M)
 - As a point of reference, Mr. Sturtz reminded the group that the total cost to update Lone Star itself to a fully functional space was over \$7 million.
- Mr. Sturtz mentioned that the recommended configuration of PK-6, 7-8, 9 and 10-12 will have the following benefits:
 - All CISD students stay together from 7th-12th grades (except for those students who may choose to enroll at Northwest Early College High School).
 - Keeping all students together PK-6 will likely stem population losses at the 6th grade.
 - The only school what would be severely under-utilized in the Recommendations is CMS, the proposed location for the 9th grade center.
 - The benefit of this extra space at CMS is, however, that the staff of Student Support Services Department can vacate Lone Star and move into CMS.
 - Allows Lone Star to close.
 - Facilitates greater focus on and support for 9th grade students to improve graduating to 10th grade on-time and prepared.
- Mr. Sturtz said that the Recommendations currently do not include closing a school based on direction from the District. Mr. Sturtz said that his firm believes school closure should be revisited in the coming years as the District tracks enrollment and utilization.
- The Steering Committee then reviewed the Recommendations in small groups.



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- At the end of the meeting, the Steering Committee presented some highlights of their conversations.
- All groups expressed some level of support for the Recommendations, most with strong support
 - One table wanted to know more implications of the grade configuration change, particularly in respect to fine arts and athletics.
 - All groups strongly supported selling land and closing Lone Star.
- Mr. Sturtz concluded by thanking everyone for his or her dedication to the process.



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